

**Attainment and
Progress Report
Early Years, Key Stage
1 and Key Stage 2
2015**

September 1st 2015

The data contained within this report is provisional at this stage and subject to change. Where 2015 national data is available through the DfE Statistical First Release (August 27th 2015), it has been included in the report. Data for Children Looked After will be available in a statistical data release in December 2015.

The report provides information on attainment at key benchmarks through the primary phase.

Executive Summary

- 1. Early Years** - The percentage of children attaining a Good Level of Development (GLD) has increased by 7% to 69.7%, which is above the national average. In relation to the twenty-three North West authorities Wirral ranks second. The gender (2%) and free school meal gap (2.3%) has narrowed. Attainment for Children Looked after has increased.
- 2. Key Stage 1** – The percentage of all pupils attaining Level 2+ has increased in all areas, but most significantly in speaking & listening. Attainment at Level 2b+ indicates that pupils are secure within this level so having the best possible chance of making expected progress at the end of Key Stage 2. Attainment at Level 2b+ in reading, writing and mathematics has improved by 3 percentage points.
 - Free School Meals** - The free school meal gap has closed in reading and mathematics at Level 2+. All free school meal pupils' attainment has improved. At Level 3+ non free school meal attainment has increased at a greater rate resulting in the gap widening in reading and writing.
 - Gender** – The gender gap has narrowed in all areas at Level 2+, but has widened at Level 3+. This widening of the gap is due to girls improving at a better rate than boys in reading. Boys continue to outperform girls in mathematics.
 - Children Looked After (CLA)** – Attainment has improved at Level 2+ improved in speaking & listening, reading and mathematics. The gap between all pupils and CLA has narrowed in speaking & listening and mathematics.
 - English as an Additional Language (EAL)** – The attainment of lower attaining pupils at Level 2+ decreased while the percentage of EAL pupils attaining L2b+ and Level 3+ in reading has improved as well as being above the Wirral average.
 - Black Minority Ethnic (BME)** – Attainment is above the Wirral average at Level 2+ and Level 3+.
 - Special Educational Needs** – Attainment has improved in all areas at Level 2+, 2b+ and 3+.
- 3. Key Stage 2** - Pupil attainment at Level 4+ in all areas - reading, writing and mathematics (RWM); grammar, punctuation and spelling (GPS); reading; writing and mathematics has increased. The percentage of pupils making two levels progress in reading; writing and mathematics has increased.
 - Free School Meals** - The free school meal gap at level 4+ has narrowed in GPS but has widened in RWM, reading, writing and mathematics. However the free school meal gap at Level 4b+ (secure level 4) has narrowed in RWM, GPS and mathematics. The free school gap at level 5+ has narrowed for RWM and mathematics but has widened for GPS, reading and writing.
 - Gender** - At Level 4+ boys' and girls' attainment has increased in all areas. The gap has narrowed in all areas apart from mathematics where the gap has remained the same. At level 5+ the gender attainment gap is narrower than the national gap in RWM, reading and writing.
 - Children Looked After (CLA)** - Attainment has increased year on year for the last 3 years in all areas except mathematics which shows an increase over last year. The percentage

of pupils making two levels progress increased in all areas. The gap between the attainment of all Wirral pupils and CLA has narrowed in all areas and is smaller than the national gap.

English as an Additional Language (EAL) - Attainment at Level 4+ in all areas shows a slight decline. Attainment at Level 4+ for GPS was higher than the Wirral average.

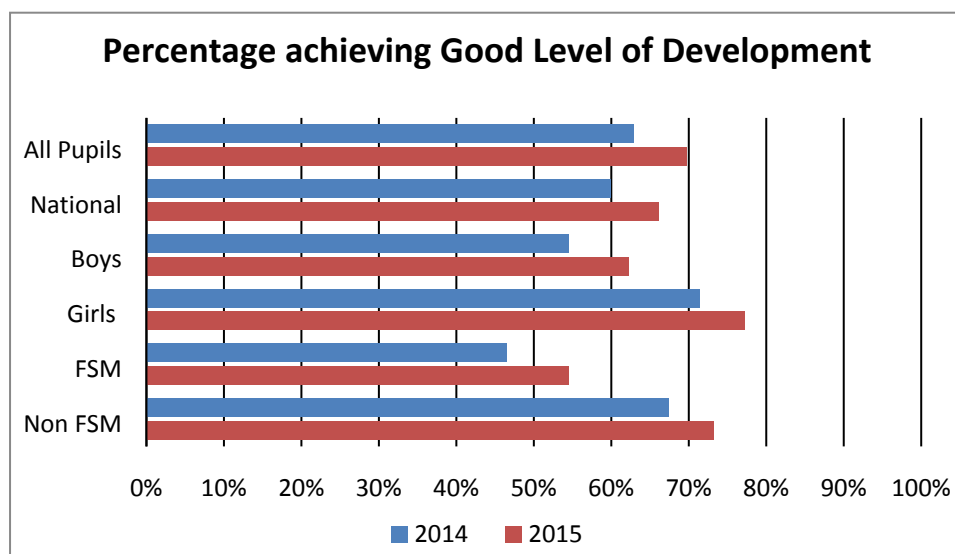
Black Minority Ethnic (BME) - Attainment at Level 4+ in RWM, GPS and mathematics is higher than the Wirral average for all pupils. Attainment at Level 5+ has increased in GPS, reading, writing and mathematics.

Special Educational Needs Pupils

Attainment for all SEN pupils has increased for GPS but declined in all other areas. The percentage of all SEN pupils making expected progress has decreased in reading and writing but has increased in mathematics. Attainment for SEN pupils with a statement has decreased in all areas apart from Mathematics. The percentage of statemented pupils making expected progress has increased in all areas.

Detailed Analysis

1. Early Years Results



	All Pupils	National	GAP	Boys	Girls	Gap	FSM	Non FSM	Gap
2014	62.9%	60%	+2.9%	54.5%	71.5%	17%	46.5%	67.5%	21%
2015	69.7%	66.2%	+3.5%	62.3%	77.3%	15%	54.5%	73.2%	18.7%

The percentage of children attaining a good level of development (GLD) has increased by 7% and remains above the national average. The rate of improvement is greater than the national. Attainment of boys and girls has increased. Boys' attainment has increased at a greater rate so narrowing the gap.

Both free school meal and non free school meal pupils' attainment has increased. Attainment for free school meals has increased at a greater rate so closing the free school meal gap.

1.1 Vulnerable Groups

	All Wirral Pupils	SEN	Gap	BME	Gap	EAL	Gap
2014	62.9%	16.2%	46.7%	61.6%	-1.3%	50.4%	-12.5%
2015	69.7%	17.7%	52%	68.2%	-1.5%	55.1%	-15.6%

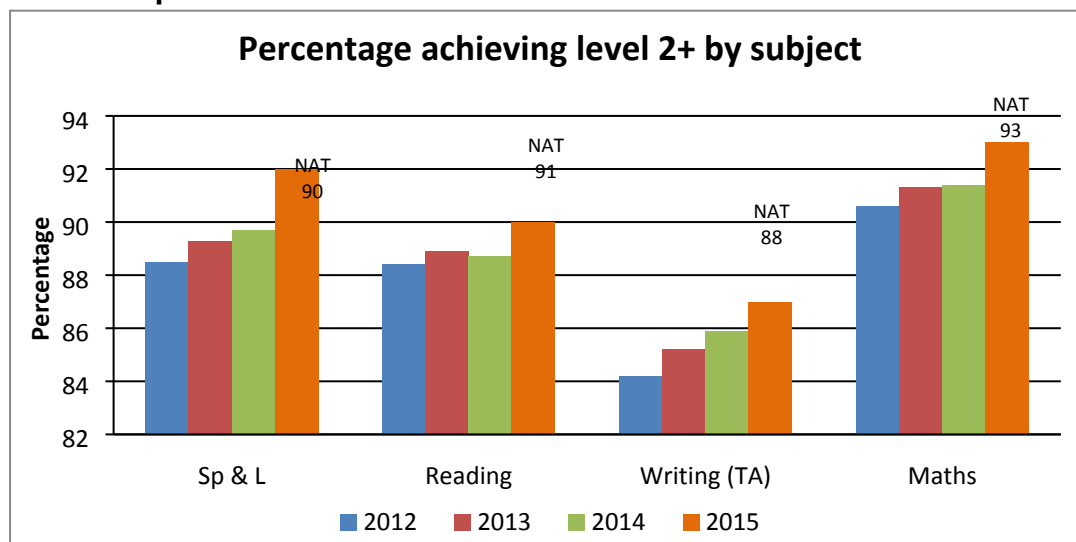
Attainment of SEN, BME and EAL pupils has increased. However the gap between all pupils and SEN, BME and EAL has increased.

1.2 Children Looked After (903 inc out of borough)

	All Wirral Pupils	CLA	No. of Pupils	Wirral Gap
2013	47%	27%	6/22	20%
2014	62.9%	20%	6/32	42.9%
2015	69.7%	25%	4/16	45%

There should be a note of caution when using percentages for 903 CLA as the cohorts are so small. The percentage of CLA pupils reaching the expected level has increased although the gap between all Wirral pupils and CLA has widened slightly.

2.1 Key Stage 1 All Pupils



Level 2 +	2012	2013	2014	2015	*National 2015
Sp & L	88.5	89.3	89.7	92	90
Reading	88.4	88.9	88.7	90	91
Writing (TA)	84.2	85.2	85.9	87	88
Maths	90.6	91.3	91.4	93	93

*Provisional national picture taken from NEXUS data base 2015

Attainment for all pupils has increased in all areas but most in speaking and listening and mathematics. Attainment in speaking and listening is above the provisional national average, with reading and writing just below and mathematics attainment being in line.

Level 2b +	2013	2014	2015	*National 2015
Reading	77	78	81	82
Writing (TA)	65	68	71	72
Maths	76	77	80	82

Pupils attaining a Level 2b+ indicates that attainment is secure and they should be capable of attaining a Level 4+ at the end of Key Stage 2. Attainment has improved in all areas by 3% points. However attainment is below the provisional national average in all areas.

Level 3 +	2012	2013	2014	2015	*National 2015
Reading	24	26	26	29	32
Writing (TA)	11	14	14	15	18
Maths	17	20	19	22	26

Attainment for all pupils at Level 3+ has increased in all areas, however attainment remains below the national average.

2.2 Free School Meals

Level 2+	FSM 2014	Non FSM 2014	FSM 2015	Non FSM 2015	FSM Gap 2014	FSM Gap 2015
Reading	80.8	92.3	84.4	92.7	-11.5	-8.3
Writing	77.2	89.8	78.4	91.1	-12.6	-12.7
Maths	84.7	94.4	87.3	93	-9.7	-7.8

The attainment of free school meal pupils has increased in all areas with the biggest improvement in reading. Non free school pupils' attainment increased in writing and slightly in reading. The free school meal gap has closed in reading and mathematics.

Level 2 +	FSM Pupils who did not achieve ARE 2013	FSM Pupils who did not achieve ARE 2014	FSM Pupils who did not achieve ARE 2015
Total number	852	805	719
RWM	269	311	190
Reading	202	171	129
Writing	244	205	173
Maths	163	137	108

Level 2b+	FSM 2014	Non FSM 2014	FSM 2015	Non FSM 2015	FSM Gap 2014	FSM Gap 2015
Reading	65.3	84	68.3	86	-18.7	-17.7
Writing	54	73.8	56.8	76.4	-19.7	-19.6
Maths	65.3	82.6	67.4	84.5	-17.3	17.1

Attainment of both free school meals and non free school meals has increased in all areas. The free school meal gap has closed in all areas. The gap has narrowed the most in reading.

Level 3+	FSM 2014	Non FSM 2014	FSM 2015	Non FSM 2015	FSM Gap 2014	FSM Gap 2015
Reading	14.8	31.1	16.8	33.8	-16.5	16.9
Writing	6.4	17.7	6.9	18.5	-11.3	-11.6
Maths	10.5	23	13	25.5	-12.5	-12.5

Attainment has increased in all areas for both free school meal and non free school meal pupils. However the gap has widened in reading and writing because non free school pupils' attainment improved at a slower rate.

2.3 Gender

Level 2+	Boys 2014	Girls 2014	Boys 2015	Girls 2015	Gap 2014	Gap 2015	Nat Gap 2014
Reading	85.5	92	87	93.4	-6.5	-6.4	-6
Writing	80.7	91.2	82.8	91.9	-10.5	-9.1	-9
Maths	89.6	93.2	91.6	93.9	-3.5	-2.3	-2

Attainment has increased for both boys and girls in all areas. The gap has closed in all areas with the most improvement in reading. Boys' attainment has improved most in writing. Girls' attainment improved most in reading.

Level 2b+	Boys 2014	Girls 2014	Boys 2015	Girls 2015	Gap 2014	Gap 2015	Nat Gap 2014
Reading	73.6	82.9	78	85.7	-9.3	-9.7	-8
Writing	58.8	77	63.1	78.1	-18.2	-15	-15
Maths	74.6	79.9	76.9	82.2	-5.3	-5.3	-4

Attainment for both boys and girls has increased in all areas. The gender gap has closed in writing because boys' attainment has increased at a greater rate than the girls. In mathematics the gap has remained the same, but has widened in reading.

Level 3+	Boys 2014	Girls 2014	Boys 2015	Girls 2015	Gap 2014	Gap 2015	Nat Gap 2014
Reading	22.2	30.1	23.7	34.1	-8.1	-10.4	-9
Writing	10	18.6	10.7	19.6	-8.6	-8.9	-10
Maths	21.1	16.8	23.8	20.2	4.3	3.6	4

Attainment for boys and girls has improved in all areas. The gender gap has widened in reading because girls' attainment has improved at a greater rate. Boys continue to attain higher than girls in mathematics. Girls continue to attain higher than the boys in reading and writing.

2.4 Children Looked After

Level 2+	2013	2014	2015	Out of borough	Nat CLA 2014	Wirral Gap 2014	Wirral Gap 2015
Speaking & Listening	50% (10/20)	72.2% (13/18)	76% (22/29)	100% (5/5)		17.5%	15%
Reading	60% (12/20)	66.7% (12/18)	79% (23/29)	100% (5/5)	71%	20%	11%
Writing	45% (9/20)	66.7% (12/18)	72% (21/29)	100% (5/5)	61%	19.2%	23%
Maths	65% (13/20)	66.7% 12/18	90% (26/29)	100% (5/5)	72%	25.7%	3%

Attainment in all areas has improved in 2015. The gap between CLA and all Wirral pupils is closing in speaking & listening, reading and notably in mathematics, but has widened in writing.

2.5 English as an Additional Language

EAL	Level 2+				Level 2b+				Level 3+			
	2014 (113)	2015 (104)	All Pupils 2015	GAP	2014	2015	All Pupils 2015	GAP	2014	2015	All Pupils	GAP
Reading	87.7	87	90.3	-3.3	75.4	81.7	80.9	+0.8	27.5	30.2	28.9	+1.3
Writing	86.2	85	87.4	-2.4	68.1	69.8	70.7	-0.9	18.1	12.7	15.2	-2.5
Maths	93.5	90	92.7	-2.7	77.5	75.4	79.5	-4.1	26.8	22.2	22	+0.2

For pupils with English as an additional language (EAL) attainment has decreased in all areas at Level 2+. At Level 2b+ attainment has increased in reading and writing and is higher than the Wirral average in reading. Attainment at L3+ shows an increase in reading and is also above the Wirral average. Although attainment mathematics at L3+ shows a decrease it is above the Wirral average.

2.6 BME

BME	Level 2+				Level 2b+				Level 3+			
	2014 (113)	2015 (104)	All Pupils 2015	GAP	2014	2015	All Pupils 2015	GAP	2014	2015	All Pupils	GAP
Reading	90.8	91.7	90.3	+1.4	79.7	85.1	80.9	+4.2	30.2	35.1	28.9	+6.2
Writing	88.1	87.7	87.4	+0.3	69.5	73.9	70.7	+3.2	18.6	16.3	15.2	+1.1
Maths	93.2	93.1	92.7	+0.4	79.3	82.2	79.5	+2.7	24.1	26.4	22	+4.4

BME pupils continue to attain well. Although attainment at L2+ looks static in writing and mathematics it is above the Wirral average. Attainment at L2b+ shows improvement in all areas and is above the Wirral average. Attainment at L3+ shows improvement in reading and mathematics but a decrease in writing. Attainment at L3+ in reading and mathematics is well above the Wirral average.

2.7 Special Educational Needs

Level 2+	SEN 2014	Non SEN 2014	SEN 2015	Non SEN 2015	Gap 2014	Gap 2015
Reading	53.1	88.9	55.6	88.7	-35.8	-33.1
Writing	44.4	85.2	47	85.9	-40.8	-38.9
Maths	61.5	91.3	63.9	91.4	-29.8	-27.5

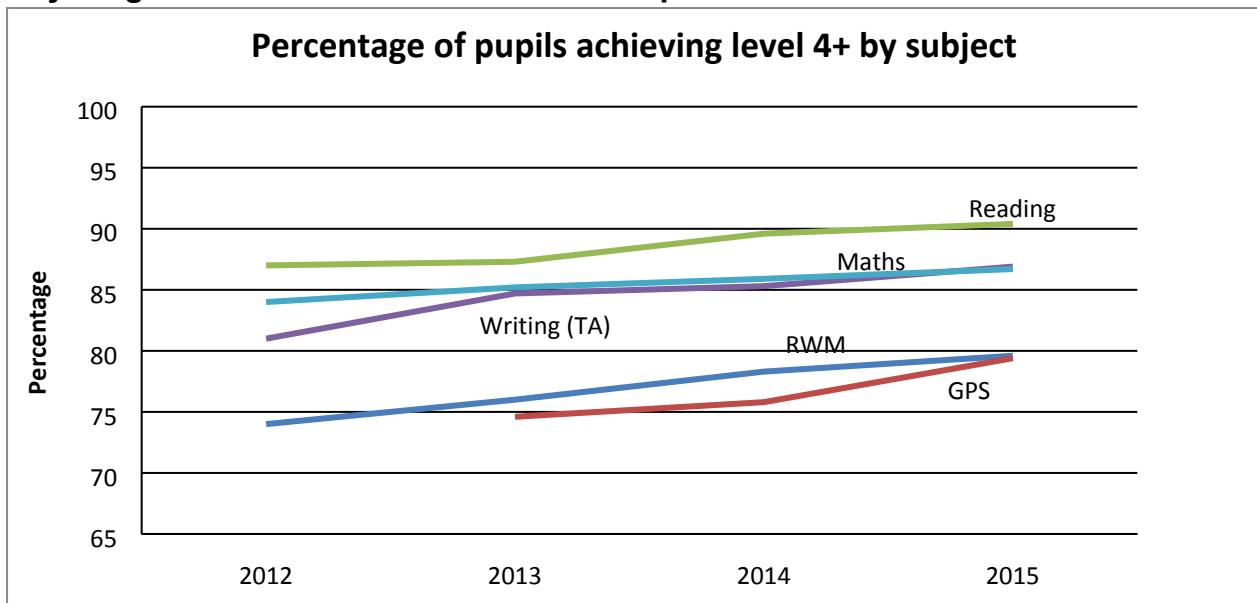
Level 2b+	SEN 2014	Non SEN 2014	SEN 2015	Non SEN 2015	Gap 2014	Gap 2015
Reading	30.5	78	35.5	81	-47.5	-45.5
Writing	16.8	68	20.3	71	-51.2	-50.7
Maths	33	77	36	80	-44	-44

At Level 2+ and L2b+ attainment for SEN pupils has increased in all areas with the gap closing in all areas apart from L2b+ mathematics where it remains the same.

Level 3+	SEN 2014	NonSEN 2014	SEN 2015	NonSEN 2015	Gap 2014	Gap 2015
Reading	2.6	26	4.2	26	-23.4	21.8
Writing	0.7	14	0.8	14	-13.3	-13.2
Maths	2.1	20	3	19	-17.9	-17

Attainment at L3+ in all areas has increased with the gap closing in all areas.

3 Key Stage 2 Results - Attainment for All Pupils



Level 4 +	2012	2013	2014	2015	National 2014	National 2015
RWM	74	76	78.3	79.6	78	80
GPS		74.6	75.8	79.4	76	80
Reading	87	87.3	89.6	90.4	89	89
Writing (TA)	81	84.7	85.3	86.9	85	87
Maths	84	85.2	85.9	86.7	86	87
2 LP Reading	91.3	90.8	91.9	93	91	91

2LP Writing	91.2	93.8	93.9	95.4	93	94
2LP Maths	88.2	90.1	90.4	90.9	89	89

Attainment has improved in all measures. Attainment in reading remains above the national average. Attainment in writing is in line with the national average, while attainment in RWM, GPS and mathematics is broadly in line. *Improvement in RWM (1.3 v 2) and reading (0.8 v 0) is greater than the national.*

3.2 Free School Meal Pupils

Level 4+	FSM 2014	Non FSM 2014	FSM 2015	Non FSM 2015	FSM Gap 2014	FSM Gap 2015
RWM	63.5	82.2	62.8	83.5	-18.7	-20.7
GPS	62.5	79.4	66.7	82.4	-16.9	-15.7
Reading	82.6	91.5	81.5	92.4	-8.9	-10.9
Writing	72.4	88.7	72.9	90.1	-16.3	-17.2
Maths	76.4	88.4	75.3	89.4	-12	-14.1

Attainment for pupils in receipt of free school meals at L4+ increased in GPS and writing but decreased in RWM, reading and mathematics. Attainment for non FSM pupils increased in all areas so widening the gap.

Level 4 +	FSM Pupils who did not achieve ARE 2013	FSM Pupils who did not achieve ARE 2014	FSM Pupils who did not achieve ARE 2015
Total number	704	724	664
RWM	285	264	246
Reading	170	126	120
Writing	209	200	179
Mathematics	183	171	166

Level 4b+

Level 4b+	FSM 2014	Non FSM 2014	FSM 2015	Non FSM 2015	FSM Gap 2014	FSM Gap 2015
RWM	47.8	71.6	50.2	72.1	-23.8	-21.9
GPS	49.7	71.1	54.5	75.2	-21.4	-20.7
Reading	66.2	82.2	67.3	84.4	-16	-17.1
Maths	59	78.6	61.6	78.5	-19.6	-16.9

Attainment at L4+ has increased for free school meal pupils in all areas. Non free school meal pupils' attainment increased in all areas apart from mathematics where it was broadly the same. The gap narrowed in RWM, GPS and mathematics but widened in reading. This was due to the non free school meal attainment increasing at a greater rate than the FSM pupils.

Level 5+

Level 5+	FSM 2014	Non FSM 2014	FSM 2015	Non FSM 2015	FSM Gap 2014	FSM Gap 2015
RWM	9.8	27.9	8.4	26.1	-18.1	-17.7
GPS	34.2	53.8	33	56.5	-19.6	-23.5
Reading	31.9	53.7	30.1	52.1	-21.8	-22
Writing	17.1	38	15.4	39.9	-20.9	-24.5
Maths	23.1	45.4	22	43.6	-22.3	-21.6

The attainment gap has closed in RWM and mathematics but widened for GPS, reading and writing. Attainment for free school meal pupils decreased in all areas. Attainment for non free school meals decreased in RWM, reading, and mathematics.

3.3 Gender

Level 4+	Boys 2014	Girls 2014	Boys 2015	Girls 2015	Gender Gap 2014	Gender Gap 2015	National Gap 2015
RWM	76.2	80.4	78	81.3	-4.2	-3.3	6
GPS	71.1	80.9	75.7	83.3	-9.8	-7.6	8
Reading	88.1	91.2	89	91.8	-3.1	-2.8	4
Writing	80.7	90.1	83	90.9	-9.4	-7.9	8
Maths	86.5	85.2	87.4	86.1	-1.3	1.3	0

Boys and girls attainment has increased in all areas. The gap has narrowed in all areas apart from mathematics where the gap has remained the same. The gap is narrower than the national apart from mathematics.

Level 5+	Boys 2014	Girls 2014	Boys 2015	Girls 2015	Gender Gap 2014	Gender Gap 2015	National Gap 2015
RWM	22	26.4	20.9	24.7	-4.4	-3.8	5
GPS	44	55.6	47.6	56.8	-11.6	9.2	11
Reading	46.9	51.5	45.5	50.5	-4.6	-5	9
Writing	27.8	39.7	27.8	43	-11.9	-15.2	15
Maths	43.4	37.9	44	35	5.5	9	8

Both boys' and girls' attainment decreased in RWM and reading. Boys' and girls' attainment increased for GPS. Boys' attainment remained static in writing whereas girls' attainment improved so widening the gap. The gender gap is narrower than the national for RWM, GPS and reading.

3.4 Children Looked After

Level 4+	2013	2014	2015	Out of Borough	Nat CLA 2014	Wirral Gap 2014	Wirral Gap 2015	National CLA Gap 2014
RWM	42.9% (12/28)	47.2% (17/36)	56.7% (17/30)	19% (3/16)	48%	31.1%	-22.9%	30%
Reading	64.3% (18/28)	69.4% (25/36)	76.7% (23/30)	31% (5/16)	68%	20.2%	-13.7%	21%
Writing	50% (14/28)	58.3% (21/36)	63.3% (19/30)	25% (4/16)	59%	27%	-23.6%	26%
Maths	71.4% (20/28)	61.1% (22/36)	66.7% (20/30)	25% (4/16)	61%	24.8%	-20%	25%
2LP Reading	84.6% (22/28)	82.9% (29/36)	93% (27/29)	50% (8/16)	>75%	9%	+0.1%	16%
2LP Writing	73.1% (19/28)	94.3% (33/36)	96.6% (28/29)	44% (7/16)	>75%	+0.4%	+1.2%	18%
2LP Mathematics	84.6% (22/28)	74.3% (26/36)	93.1% (27/29)	37% (6/16)	>75%	16.1%	+2.2%	15%

Attainment has increased year on year for the last 3 years in all areas. The percentage of pupils making two levels progress increased in all areas. The gap between the attainment of all Wirral pupils and CLA has narrowed in all areas and is smaller than the national gap.

Over the last 3 years progress of CLA has fluctuated in reading and mathematics. Progress in writing has increased year on year for the last 3 years.

3.5 English as an Additional Language (EAL)

EAL	Level 4+				Level 5+			
	2014 (113)	2015 (104)	All Pupils 2015	GAP	2014	2015	All Pupils 2015	GAP
RWM	82.3	75	79.6	-4.6	32.7	26	22.8	-3.2
GPS	84.1	79.8	79.4	+0.4	54.9	55.8	52.1	+3.7
Reading	88.5	84.6	90.4	-5.8	48.7	40.4	48	-7.6
Writing	86.7	79.8	86.9	-7.1	38.9	36.5	35.3	+1.2
Maths	88.5	81.7	86.7	-5	52.2	50	39.6	-10.4

Attainment at Level 4+ in all areas shows a slight decline. Attainment at Level 4+ for GPS was higher than the Wirral average. Attainment at level 5+ for GPS and writing was higher than the Wirral average. Attainment at Level 5+ increased for GPS but decreased in all other areas.

3.6 BME

BME	Level 4+				Level 5+			
	2014 (231)	2015 (259)	All Pupils 2015	GAP	2014	2015	All Pupils 2015	GAP
RWM	84	83.4	79.6	+3.8	35.1	34	22.8	+11.2
GPS	84	84.9	79.4	+5.5	56.7	62.2	52.1	+10.1
Reading	92.2	90	90.4	-0.4	54.1	54.8	48	+6.8
Writing	89.6	87.6	86.9	-0.7	44.2	45.2	35.3	+9.9
Maths	89.6	89.6	86.7	+2.9	50.2	53.3	39.6	+13.7

Attainment at Level 4+ has declined in RWM, reading, writing and remained static in mathematics. Attainment at Level 4+ in RWM, GPS and mathematics is higher than the Wirral average for all pupils. Attainment at Level 5+ has increased in GPS, reading, writing and mathematics. Attainment for BME pupils is higher than the Wirral average.

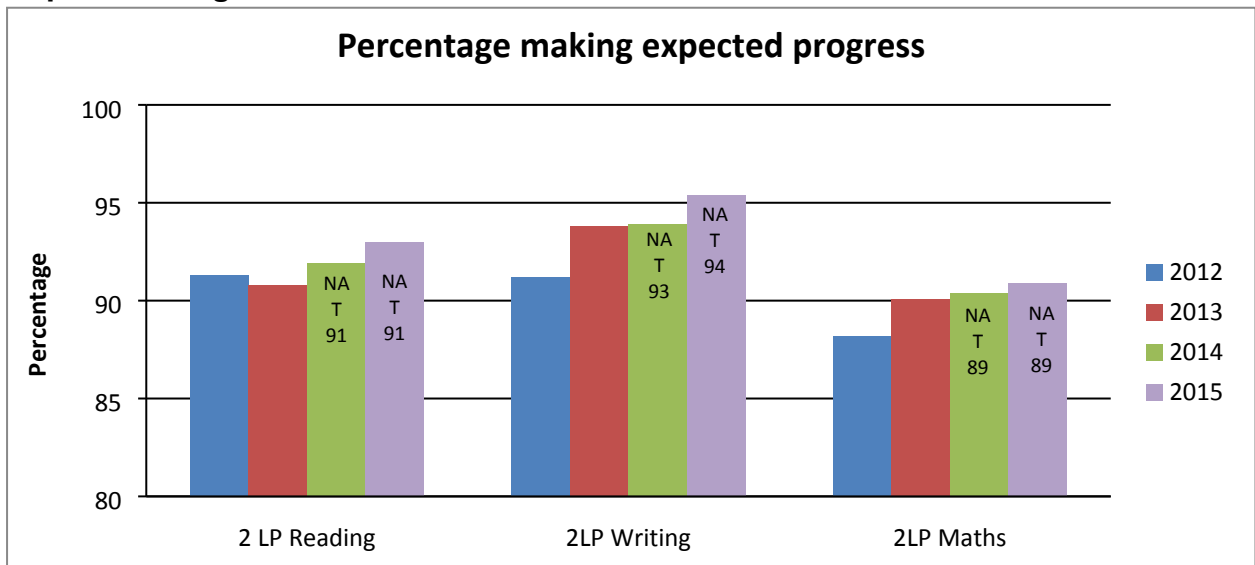
3.7 Special Educational Needs

SEN	Level 4+ All SEN				Level 4+ Pupils with a Statement			
	2014	2015	All Pupils 2015	GAP 2015	2014	2015	All Pupils 2015	GAP 2015
RWM	51.4	33	79.6	-46.6	12.9	8	22.8	-14.8
GPS	45.9	79.4	79.4	0	15.1	13.4	52.1	-38.7
Reading	77.6	63.8	90.4	-26.6	38.8	36.6	48	-11.4
Writing	67.2	45.6	86.9	-41.3	17.3	10.7	35.3	-24.6
Maths	74	54.2	86.7	-32.5	26.6	27.7	39.6	-11.9

	Level 4+ All SEN				Level 4+ Pupils with a Statement			
	2014	2015	All Pupils	GAP	2014	2015	All Pupils	GAP
Reading 2 LP	88.7	81.3	91.9	-10.6	57.7	66.1	91.9	-25.8
Writing 2LP	89.2	84.3	93.9	-9.6	56.2	65.1	93.9	-28.8
Maths 2LP	84.3	90.9	90.4	+0.5	58.4	67.3	90.4	-23.1

Attainment for all SEN pupils has increased for GPS but declined in all other areas. The percentage of all SEN pupils making expected progress has decreased in reading and writing but has increased in mathematics. Attainment for SEN pupils with a statement has decreased in all areas apart from Mathematics. The percentage of statemented pupils making expected progress has increased in all areas.

Expected Progress



The percentage of pupils making expected progress in reading, writing and mathematics has increased. The increase is better than the national where progress remained static in reading and mathematics.